

Hayward Community Schools Curriculum Map

Grade Level(s):	11-12	Unit: Constant Acceleration Particle Model	Subject: Physics
When We Teach this Unit	What We Teach in this Unit (ICAN, Goals, or Objectives)		Standards Addressed
Third	I am able to determine the instantaneous velocity of an object		CAPM.1 Multiple
	I am able to determine the displacement of an object with changing		CAPM.2 Multiple
	I am able to determine the acceleration of an object, given a graph		CAPM.3 Multiple
	I am able to verbally describe the motion of an object with a		CAPM.4.b Multiple
	I am able to relate graphs of \vec{v} vs. \vec{t} , \vec{x} vs. t and a vs. t for the motion		CAPM.4.c Multiple
	I am able to verbally describe the motion of an object, given a graph of v		CAPM.5.a Multiple
	I am able to write a mathematical model to describe the motion of		CAPM.5.b Multiple

Assessment Types:

SR=Selected Response (matching, multiple choice, T/F) PA=Performance Assessment (performance or authentic tasks)

CR=Constructed Response (short answer/essay) O=Observation (interactive and non-interactive)